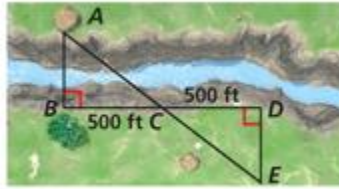
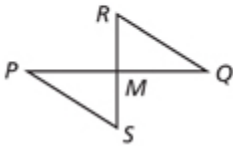


3.10 Homework (CPCTC)

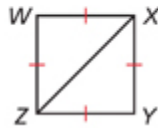
7. **Surveying** To find the distance AB across a river, a surveyor first locates point C . He measures the distance from C to B . Then he locates point D the same distance east of C . If $DE = 420$ ft, what is AB ?



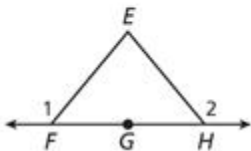
8. **Given:** M is the midpoint of \overline{PQ} and \overline{RS} .
Prove: $\overline{QR} \cong \overline{PS}$



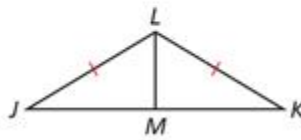
9. **Given:** $\overline{WX} \cong \overline{XY} \cong \overline{YZ} \cong \overline{ZW}$
Prove: $\angle W \cong \angle Y$



10. **Given:** G is the midpoint of \overline{FH} .
 $\overline{EF} \cong \overline{EH}$
Prove: $\angle 1 \cong \angle 2$

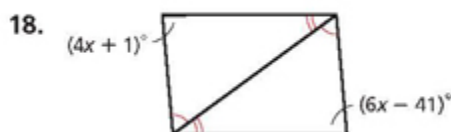
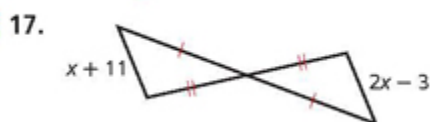


11. **Given:** \overline{LM} bisects $\angle JLK$. $\overline{JL} \cong \overline{KL}$
Prove: M is the midpoint of \overline{JK} .



3.10 Homework (CPCTC)

Multi-Step Find the value of x .



Use the diagram for Exercises 19–21.

19. Given: $PS = RQ$, $m\angle 1 = m\angle 4$

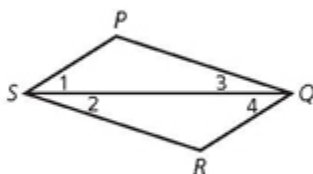
Prove: $m\angle 3 = m\angle 2$

20. Given: $m\angle 1 = m\angle 2$, $m\angle 3 = m\angle 4$

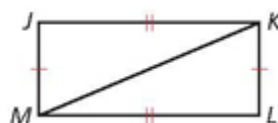
Prove: $PS = RS$

21. Given: $PS = RQ$, $PQ = RS$

Prove: $\overline{PQ} \parallel \overline{RS}$



22. **Critical Thinking** Does the diagram contain enough information to allow you to conclude that $\overline{JK} \parallel \overline{ML}$? Explain.



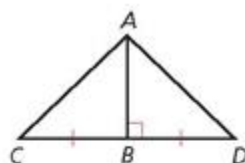
24. Which of these will NOT be used as a reason in a proof of $\overline{AC} \cong \overline{AD}$?

A SAS

C ASA

B CPCTC

D Reflexive Property



25. Given the points $K(1, 2)$, $L(0, -4)$, $M(-2, -3)$, and $N(-1, 3)$, which of these is true?

F $\angle KNL \cong \angle MNL$

H $\angle MLN \cong \angle KLN$

G $\angle LNK \cong \angle NLM$

J $\angle MNK \cong \angle NKL$

26. What is the value of y ?

A 10

C 35

B 20

D 85



27. Which of these are NOT used to prove angles congruent?

F congruent triangles

H parallel lines

G noncorresponding parts

J perpendicular lines